

## GORHAM SCHOOL DEPARTMENT

**TITLE:** Speech-Language Therapist

**QUALIFICATIONS:**

1. Maine Department of Education certification in Speech-Language Pathology or Therapy
2. Maine Licensure-Board of Speech Pathology & Audiology preferred

**REPORTS TO:** Director/Assistant Director of Instructional Support and Building Principal

**JOB GOAL:** To assist the Director of Instructional Support Services in the provision of appropriate educational programming and services for students.

**RESPONSIBILITIES:**

1. Provides direct instruction and consultation for student with speech and language needs.
2. Reviews referral information and records to determine appropriate assessment battery.
3. Observes in classrooms as a portion of the assessment or treatment program.
4. Evaluates communication abilities and reports results in accordance with the Individuals with Disabilities Education Act (IDEA) and Maine regulations.
5. Writes individual educational plans (IEP) in accordance with the IDEA and Maine state regulations
6. Serves as case manager for children receiving speech-language therapy as the sole service.
7. Provides focused follow up (personal check-ins, program evaluation) to teachers implementing instructional initiatives.
8. Helps find resources related to instructional/changing practice needs (instructional support.)
9. Attends IEP meetings.
10. Stays abreast with current trends, research, information as they relate to identified needs and goals; share information with colleagues.
11. Meets regularly with therapeutic and educational team members.
12. Files appropriate required forms.
13. Other duties as assigned by administration.

**WORK YEAR:** Teacher contract. Salary and benefits to be established by the School Committee.

**EVALUATION:** Performance of this job will be evaluated in accordance with provisions of the Gorham School Committee's *Policy on Evaluation – Standards for Evaluation of Professional Staff*.

NOTE: The above job description reflects the general requirements necessary to describe the principle functions or responsibilities of the job identified and shall not be interpreted as a detailed description of all work requirements that may be inherent in the job, either at present or in the future.

January 2012